

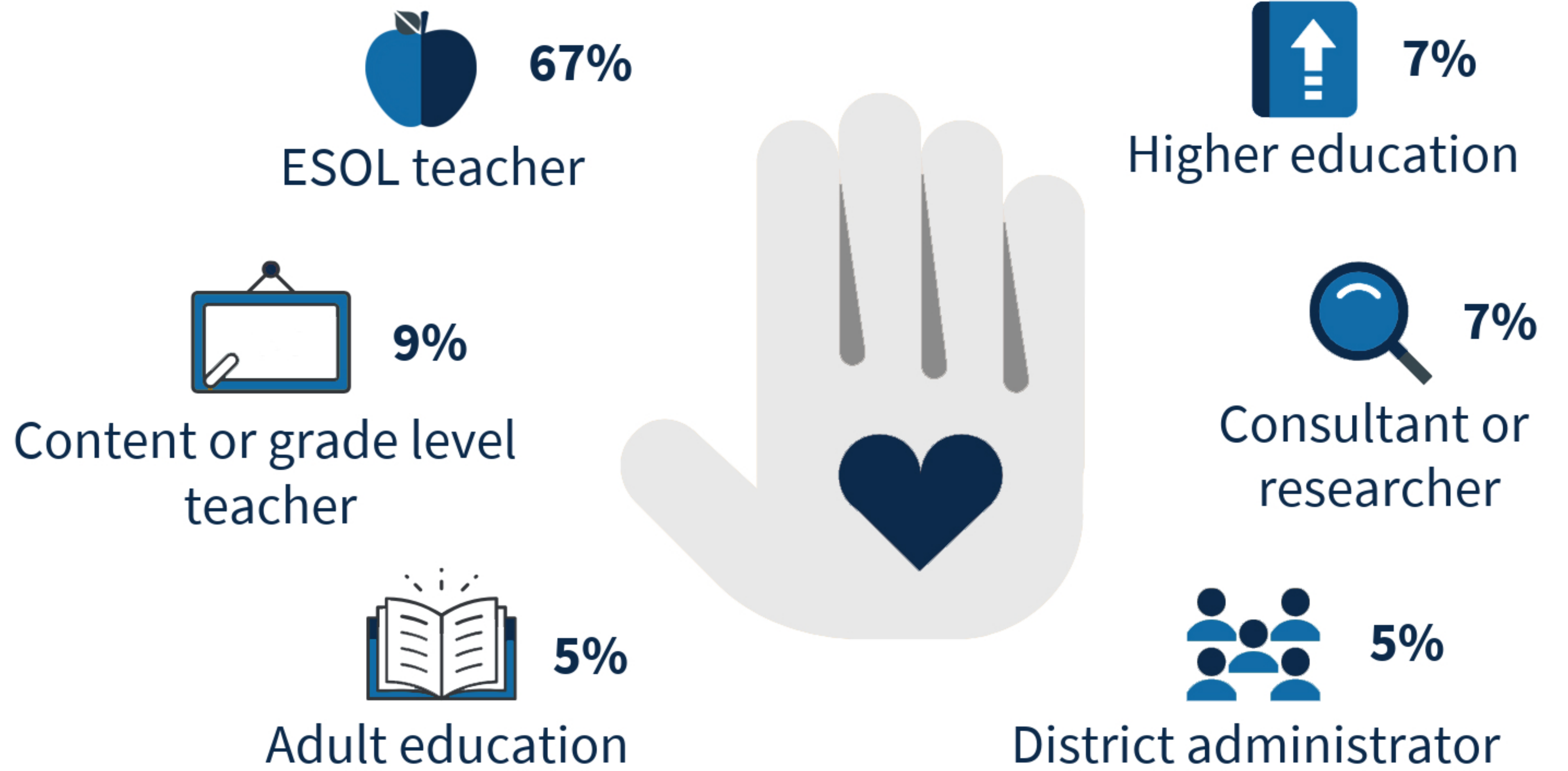
2018 WEBINAR FINDINGS

EL STUDENTS IN THE U.S.

IN THE UNITED STATES,
ELs MAKE UP 9.6% OF ALL STUDENTS IN GRADES K-12

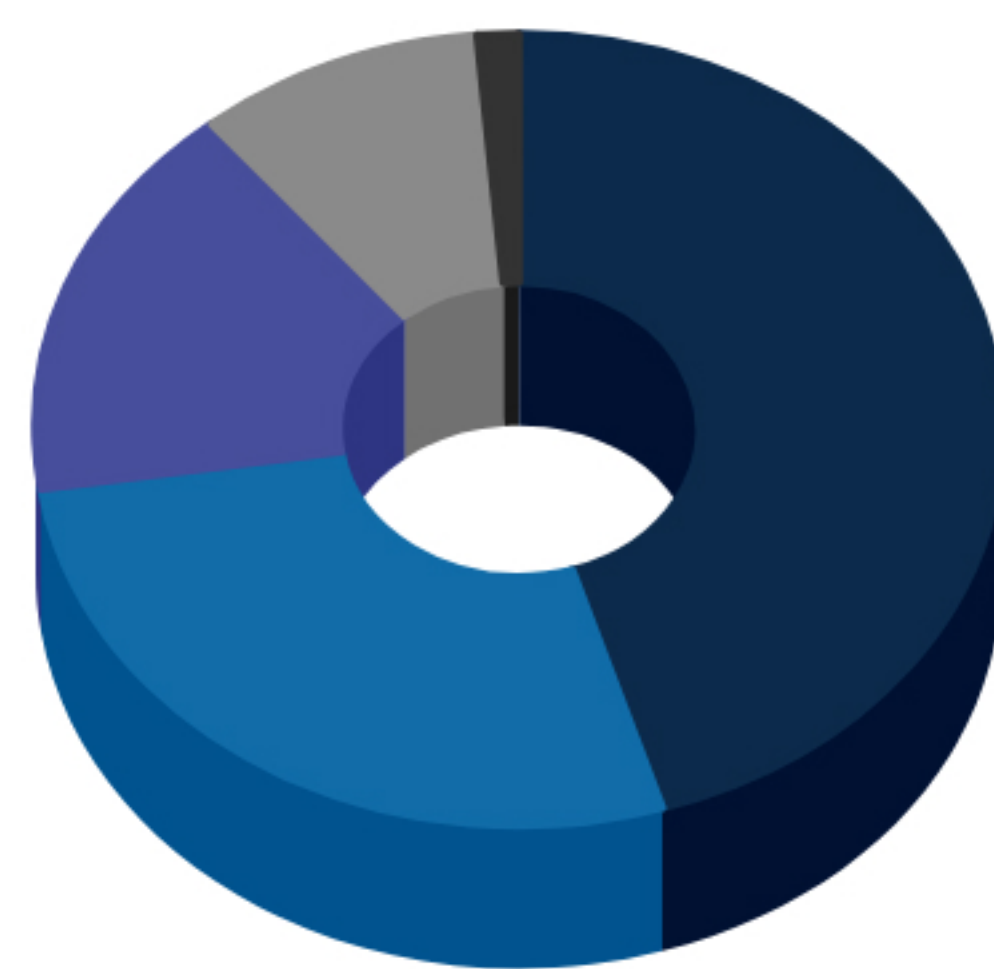
(Office of English Language Acquisition (OELA), 2017)

WEBINAR ATTENDEE ROLES



TOP EL ADVOCACY NEEDS ACCORDING TO EDUCATORS

- 33% Organizing and educating others
- 20% Identifying your outlets for change
- 12% Being clear on the rights of ELs
- 7% Choosing your allies
- 1% Isolating the issue



TOP AREAS OF IMPORTANCE ACCORDING TO EDUCATORS

- 53% Inclusive programming and instruction for ELs
- 25% Equitable assessment of ELs
- 22% Knowing where and how to start advocating for ELs

EDUCATORS' ADDITIONAL AREAS FOR ADVOCACY

- ELs' success beyond grade 12
- Assets-based perspective of ELs
- EL family engagement
- Cultural awareness of ELs & their families